**David Crockett Middle School**

**2025-2026 Course Syllabus**

**6th Grade English Language Arts**

**Instructor: Ms. Patrice Vassell Room: 818**

**Email:** **patrice.vassell@fortbendisd.gov** **Phone:**

**Conference Days/Times *BY APPOINTMENT*:**

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**2nd period: 10-10:30 am (Tuesday & Thursday)**

**MATERIALS**

**FBISD-Provided Supplies**

Charged Laptop and charging cable

**Individual Supplies**

Composition/Spiral Notebook

Folder

Glue/Clear Tape

Black or Blue Ink Pens

Pencils/Color Pencils

Highlighters

Eraser

**Needed Classroom Supplies**

Kleenex

Glue Stick or Clear Tape

Disinfectant Wipes

**Please have individual supplies as soon as possible or by 8/18/25.**

**SCHEDULE**

Period 1: ELA AAC

Period 2: PLC/Conference

Period 3: ELA

Period 4: ELA

Period 5: ELA AAC

Period 6: ELA

Period 7: ELA



**COURSE OBJECTIVES**

The objectives are to strengthen reading fluency, comprehension and writing skills by reviewing literary genres and techniques. This will enable the student to transfer such learning to other subject areas, as well as, to real-world situations and be better prepared for high school, college, and a career.

Students will practice and improve reading skills by, but are not limited to: Reading Fluency; Vocabulary Development; Comprehension of Literary Text; Theme and Genre, Poetry, Drama, Fiction, Nonfiction, Sensory

Language, Informational Text of Culture and History; Expository Procedural, and Media Literacy. We will spend a considerable amount of time on class discussions that will deepen their literacy comprehension.

Students will practice and improve their writing skills but are not limited to: Writing Process of Literary,

Expository, Procedural, Persuasive Texts, with Oral and Written Conventions, Capitalization, and Punctuation, Spelling, Synthesizing, Organizing and Presenting Ideas in Listening and Speaking. Students will progress through the writing process as they plan, draft, revise, edit, and publish their own type of writing.

Students will be encouraged to use prior knowledge and critical thinking skills to analyze and interpret what has been read. The textbook along with supplemental reading sources will provide the students with multiple opportunities to improve their critical thinking and reasoning skills.

Integrating cooperative learning experiences will provide the opportunity for development of communication skills, problem solving, and interpersonal relationships.

**CELL PHONE POLICY**

**NO CELLPHONE ZONE!!!**

  

**HOMEWORK PROCEDURES**

Homework is due on the dates assigned. Writing all assignments down will enable you to keep track of upcoming assignments. This will also ensure communication between teacher and parent(s).

**LATE WORK POLICY**

Students will be allowed to submit late work. There will be a **10-point** reduction on the grade for each day the assignment is late.

**MAKE- UP WORK PROCEDURES**

It is the student’s responsibility to ask the teacher for make-up work immediately upon returning to school from an absence. Generally, one day for each day of excused absence will be provided for the make-up work. If a test was scheduled before the student was absent, then the student may be required to take the test the day he/she returns.

**EXPECTATIONS**

* Stay focused.
* Have a growth mindset. Daily!
* Come to class prepared and on time.
* Complete ALL classroom and homework assignments.
* Respect and be courtesy towards your peers and teachers is a must. Any disruptive or rude behavior will not be tolerated…**PERIOD**!!!

**SPECIAL PROJECTS**

Projects follow the same policy as homework. We will have several projects this year. All of them will be assigned with adequate time to complete. Please **do not** wait until the last minute.



**GRADING PERIOD**

**Term 1 Grading Period (August 12 – October 10, 2025)**

 Progress Report 1 (August 12 – August 29)

 Progress Report 2 (September 2 – September 19)

Leading to the end of 1st Nine Weeks (September 22 -October 10)

**Term 2 Grading Period (October 21 – December 19, 2025)**

Progress Report 3 (October 21 – November 7)

Progress Report 4 (November 10 – December 5)

Leading to the end of 2nd Nine Weeks/Semester 1 Grading Period (December 8 – December 19)

**Term 3 Grading Period (January 8 – March 13, 2026)**

Progress Report 5 January 8 – January 28

Progress Report 6 January 29 – February 19

Leading to the end of 3rd Nine Weeks (February 20 – March 13)

**Term 4 Grading Period (March 23 – May 28, 2026)**

Progress Report 7 (March 23 – April 10)

Progress Report 8 (April 13 – May 1)

Leading to the end of 4th Nine Weeks/Semester 2 Grading Period (May 4 – May 28)

**GRADING POLICY**

**Weighted Grades:**

Major Grades: Test/Projects – 50%

Daily Grades: Quizzes/Notebook/Classwork – 50%

I **do not** offer extra credit, however late and make-up work will be considered on a case by case basis.

**CLASSROOM ETIQUETTE**

* Electronic devices will only be used with the teacher’s permission.
* **Phones** should be turned off and kept in their backpack during the school day.
* Headphones may be used during computer labs, but should be put away during class times.
* **Do not bring food or drinks in class.** It is too distracting and disrespectful to classmates who are hungry or who lose concentration when someone is chewing or slurping.
* **Plagiarism.** If any portion of your essay is copied from another student, **AI,** or a published work, you will receive a grade of zero. It is easy to figure out, so don’t do it. Learn to communicate your own great ideas.

**Transformation**

 **Begins Here…**

**Please return this information sheet to Ms. Vassell, by Monday, August 18, 2025.**

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Printed Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Printed Parent/Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class Period: \_\_\_\_\_\_\_\_\_

We have reviewed the course syllabus and classroom for 6th Grade Language Arts and Reading.

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact numbers where parent/guardian can be reached: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Primary

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Alternate

Parent Email Address 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Email Address 2:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_